



Announcement of the online program for SEAMEO School Network (free of charge)

Online Program by CRICED, University of Tsukuba, Japan

Title:

Educational Practices to Promote Inquiry-Based Learning: Using IB Teaching Methods

Provided by

CRICED, University of Tsukuba, Japan: Affiliate Member of SEAMEO

Lectured by

Shizuko Umetsu, University of Tsukuba, Japan Carol Inugai Dixon, University of Tsukuba, Japan Masami Migaki, International Pacific University, Japan Nami Sasaki, Tsuru University

Course Summary

With globalization, the number of issues that involve the entire world is increasing. These issues, such as the climate crisis and the social disparities, require the cooperation of people from around the world in order to solve it. In such situations, it is crucial that people combine and use their previous knowledge to create and build new knowledge that can be used to solve these new emerging issues. This relates to the idea of constructivism and it is important for developing 21st century skills in education. The International Baccalaureate (IB) programme is one example of an education program that aims to foster such skills in both students and teachers. In this program, we will explore different aspects of the IB, such as Theory of Knowledge and see how these aspects lead to 21st century skills. We will also examine how 21st century skills, such as critical thinking skills, can be developed in students by experiencing the various activities provided in the lectures, and by participating in the discussions prompted by the lecturers.

Course Content, Registration and Certifications

It is a free program on SEAMEO priority areas #5 for 'Revitalizing Teacher Education' and #7 for 'Adopting 21st Century Curriculum'. CRICED, University of Tsukuba, Japan, provides the certifications to participants at the end of the course.

Each online lecture will be provided on a consecutive sequence based on the course roadmap. Participants cannot skip any lesson because each lesson uses ideas which were already discussed. At the end of each lesson, participants need to do a short questionnaire for knowing how the lessons worked. Only participants that answer the questionnaire will receive the URL for the next lecture. The feedback from participants is used for evaluation of the program and attendance confirmation, but not as an evaluation of the participants.





Course Roadmap for Parts in 2023

Course Roadmap

	Topic	Lecturer	Schedule
1	Inquiry-Based Learning	Shizuko Umetsu	5 August
2	Theory of Knowledge	Carol Inugai Dixon	12 August
3	Critical Thinking through Art	Nami Sasaki	19 August
4	Practices to Enhance Thinking Skills	Masami Migaki	26 August

Every class will be approximately 90 minutes which includes thinking and discussion time. The class is live streamed through YouTube, starting at 17:00 (GMT +9).

All lessons will begin on Saturday evening from **17:00 (Japan time GMT+9)** through a live streaming via YouTube. Each lesson will be approximately 75 minutes long which include assessment.

Registration form: https://forms.gle/naDB87oNnsRwNbLW9

Contact

Masami Isoda, Prof/PhD. Director of CRICED, University of Tsukuba, 305-8572, Japan.

General Inquiry form for the course: https://forms.gle/4RNRfexJgYwpRJEdA